



Carolina Forest High School

700 Gardner Lacy Road
Myrtle Beach, SC 29579

Grades	9-12 High School	
Enrollment	1,979 Students	
Principal	Gaye Driggers	843-236-7997
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	Below Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
29	5	0	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	82.6%	82.9%	83.9%	81.8%	84.0%	85.2%
Passed 1 subtest (%)	11.5%	11.0%	10.6%	10.7%	10.1%	10.0%
Passed no subtests (%)	5.9%	6.0%	5.5%	7.9%	6.6%	5.2%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	93.5%	93.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	518	515	324	322
Number of Graduates in Cohort	375	400	252	249
Rate	72.4%	77.7%	78.0%	77.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	483	500	333	318
Number of Graduates in Cohort	372	384	258	249
Rate	77.0%	76.8%	77.4%	79.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.1%	80.9%
English 1	86.1%	76.3%
Biology 1/Applied Biology 2	82.7%	80.8%
US History and the Constitution	76.9%	65.0%
All Tests	82.6%	74.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,979)				
Retention rate	4.8%	Up from 3.3%	2.4%	2.9%
Attendance rate	94.9%	Down from 95.2%	95.1%	95.1%
Served by gifted and talented program	31.6%	N/A	21.7%	17.5%
With disabilities	14.5%	N/A	10.9%	11.9%
Older than usual for grade	6.5%	N/A	6.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Up from 3.9%	1.2%	1.1%
Enrolled in AP/IB programs	18.6%	Up from 15.9%	21.0%	15.1%
Successful on AP/IB exams	81.0%	Up from 79.2%	52.9%	51.5%
Eligible for LIFE Scholarship	26.1%	Down from 34.5%	32.3%	30.6%
Annual dropout rate	4.2%	Down from 5.9%	2.6%	2.3%
Career/technology students in co-curricular organizations	5.6%	Down from 6.1%	7.1%	7.2%
Enrollment in career/technology courses	896	Down from 924	578	418
Students participating in work-based experiences	0.1%	Down from 0.2%	16.1%	14.6%
Career/technology students attaining technical skills	75.4%	Up from 69.5%	85.2%	84.8%
Career/technology completers placed	100.0%	No Change	98.4%	98.3%
Teachers (n=103)				
Teachers with advanced degrees	77.7%	Down from 78.0%	67.3%	63.4%
Continuing contract teachers	76.7%	Down from 80.7%	83.9%	78.8%
Teachers returning from previous year	91.7%	Down from 93.7%	88.5%	86.2%
Teacher attendance rate	95.4%	Up from 95.0%	94.6%	95.2%
Average teacher salary*	\$52,924	Up 3.0%	\$50,491	\$48,699
Professional development days/teacher	14.3 days	Down from 17.9 days	11.5 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	32.9 to 1	Up from 30.1 to 1	27.8 to 1	26.9 to 1
Prime instructional time	88.8%	No Change	88.4%	89.0%
Dollars spent per pupil**	\$7,891	Up 5.2%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Down from 55.4%	59.0%	57.0%
Percent of expenditures for instruction**	60.0%	Up from 58.3%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Up from 85.3%	96.5%	97.7%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	448	93.5%	1705	82.6%	515	77.7%
Gender						
Male	222	91.0%	870	81.6%	256	68.8%
Female	226	96.0%	835	83.7%	259	86.5%
Racial/Ethnic Group						
White	325	95.1%	1233	85.3%	375	77.6%
African American	75	86.7%	304	69.4%	86	77.9%
Asian/Pacific Islander	N/A	N/A	50	90.0%	12	75.0%
Hispanic	33	93.9%	109	85.3%	36	80.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	60	73.3%	220	58.6%	67	59.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	13	84.6%	81	82.7%	13	69.2%
Socio-Economic Status						
Subsidized meals	215	89.8%	781	77.0%	233	72.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Our theme for the 2012-13 school year was "Panthers Expect More" and we achieved more! Our school year ended with 402 graduates who received scholarship offers in excess of \$9,000,000. Among the many talented students in the senior class, Carolina Forest High School was privileged to have two national merit semi-finalists, 22 Palmetto Fellows, 105 LIFE scholarship recipients, and 111 HOPE scholarship recipients. During the school year, CFHS was also recognized as a Silver school for closing the achievement gap. Our Advanced Placement tests' passage rate is among the top in the nation. Our performing arts program presented 21 sold-out performances of the Broadway musical Phantom of the Opera. While our string orchestra program continued to grow and improve, the CFHS band participated in many local and state level competitions. In NY City's Big Apple Classic competition, our choral students won top honors for their performance in both areas of classical and show choir. The visual arts program excelled this year, holding the largest art exhibit in the history of the school. Of the 21 varsity sports at Carolina Forest High School, 11 made the state playoffs, with 5 teams winning the Region V AAAA Championship. We would like to thank our students, parents, teachers, and community members for your continued support as we progress toward our goals. Without your assistance, our continued progress would not be possible.

Gaye Driggers, Principal
Jennifer Seay, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	244	67
Percent satisfied with learning environment	83.8%	77.5%	80.6%
Percent satisfied with social and physical environment	93%	79.5%	74.6%
Percent satisfied with school-home relations	74.4%	87.7%	77.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	77.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina Forest High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	236.8	234.8	82.0	75.7	99.6	99.6	72.4
Male	232.6	233.9	82.6	76.4	100.0	100.0	61.0
Female	241.2	235.7	81.4	75.0	99.2	99.2	84.7
White	238.8	235.6	84.3	77.0	99.5	99.5	76.2
African American	227.9	226.2	73.5	71.6	100.0	100.0	54.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	94.7
Hispanic	230.3	231.4	75.5	73.6	100.0	100.0	72.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	213.6	207.3	74.8	66.6	100.0	100.0	42.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	57.1
Subsidized meals	229.7	226.5	78.8	73.4	100.0	100.0	59.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	485	99.2	10.4	32.7	28.3	28.5	56.9
	2013	530	99.6	7.2	32.0	28.6	32.2	60.8
Mathematics								
All Students	2012	485	99.2	12.7	28.3	27.9	31.0	59.0
	2013	530	99.6	14.4	26.1	30.9	28.6	59.5

Abbreviations for Missing Data